

ADDRESS BY
HON'BLE MR. JUSTICE DEEPAK VERMA JUDGE
SUPREME COURT OF INDIA ON THE OCCASION OF
INAUGURAL CEREMONY OF THE ACADEMIC STAFF COLLEGE, RGPV

My dear friend Hon'ble Mr. Justice S.K. Kulshreshtha Learned member of the Judiciary learned and Reverend Vice-Chancellor Prof. Piyush Trivedi, All esteemed Guests on the Dias Dr. V.K. Sethi, Mr. B.B. Shrivastava, all the Faculty Members and staff, the learned participants, ladies and gentlemen, my very good morning to all of you.

I must confess that I am extremely happy to see the large number of participants today.

Even though Hon'ble the Chief justice of Madhya Pradesh High court Mr. Justice Syed Rafat Alam was also invited for this function, but for personal reasons, he is not able to come to attend the same. He has conveyed his sincere apologies on his behalf.

I am indeed, delighted and privileged to be with all of you this morning to give a short talk on the great achievements of your university and how it can further achieve its goal so as to reach zenith.

I was happy to learn that more than 400 affiliated colleges of Engineering, Pharmacy, MCA and Architecture are under the umbrella of this University, for imparting graduate level teachings to students.

On account of increase in the number of affiliated institutions, the requirement of trained and qualified faculty has also consequently increased manifold. This University in its wisdom, under the Stewardship of its learned Vice-chancellor and Advisory Board has thought it fit to set up "Academic Staff College" basically for upgrading the standard of education to its Affiliated Institutions. Unfortunately, in India even though the numbers of Students have increased considerably but proportionally the number of faculty members has not enhanced. My personal experience is, when we are searching for suitable and efficient Faculty Member for law course, it becomes an uphill task to find a suitable candidate. Especially in India, good teachers do not come forward for

imparting education to the youth of the country, who are going to take responsibility of his Nation on their shoulders in future. I believe this University has been able to procure required number of Faculty Members.

One suggestion in this regard is that unless adequate and proper pay-scales are provided to them, together with certain incentives and perks up gradation of their capabilities through new infrastructure, research centers etc. the dearth in the Faculty Members would continue. I hope and trust in future, University will do even better.

Process of learning never comes to an end. Even we have to go for refresher course in new subjects of law i.e. why N.J.A. at Bhopal.

Since I am required to address the learned Faculty Members, am reminded of an ancient Shloka:

**Gurur Brahama
Gurur Vishnu,
Gurur Devo Maheshwarah,
Gurur Saakshaat Para Brahma,
Tasmai Shri Guruve Namah.**

In India, we have a tradition of respecting our teachers and the aforementioned shloka is a proof of the respect derived by Teachers from their students who traditionally considered their teachers to be the supreme source of knowledge. Teacher-Student Relationship has a very special place in Indian history. This relationship is irrespective of religion, caste, creed, sex, region etc. and is being followed by every part of the society irrespective of faith or belief. Teacher-Students share a relationship of respect, Trust, faiths as teacher is the first person to guide a student towards a path of righteousness. This relationship is not essentially restricted to curriculum teachings in a school or college, but it first starts with family where parents become the first teacher of the child to inculcate family values. A teacher is the mentor, the guide who imbibes the values of family, community, society etc. so that the child develops as a person with value, integrity and after completing his studies become a responsible citizen. This teacher mentors

a student during his bad times, counsels him well, tries to clear the doubts and confusion substantially and aids him to have courage to make right and prudent decisions.

A nation's development depends upon the efficiency of the human capital in the country and the appropriate efficiency can be brought in by imparting worldly -wise knowledge not literacy alone in the minds of students. These students, in future become asset to the country as they become the essential machinery for smooth running

For the same reason in India, Supreme court, in Unnikrishnan and others Vs State of Andhra Pradesh and others in 1993 held that Right to Education was implicit in right to Life .As a corollary there of through 86th constitutional Amendment in 2002, Article 21A was inserted to make Right to Education a Fundamental Right. It was made a statutory right by promulgating Right to Education Act. 2009 by the parliament The aim of the Act is to provide free and compulsory education to children between 6-14 years so that such children are not deprived of their basic right and through such education they become social entrepreneurs, and an asset to their family ,community ,Society and eventually to the country.

The function of imparting education to these students has been bestowed to teachers. These teachers have to be well educated to impart education. As the aim of the Constitutional and Statutory provisions is not only to make children literate but use such literacy in their lives prudently and be knowledgeable.

To smoothen the rough relationship between a Teacher Student, a teacher must possess that following salient characteristic:-

- (i) Should be well educated, well informed and updated in his area of excellence.
- (ii) Should have value and integrity imbibed in him so that he can become the role model or leader of the class.
- (iii) Should be impartial towards every student and Should discriminate amongst the students only on the basis of merit.

- (iv) Should mentor students and try to bring out the best quality hidden in a student (as every student has a different quality).
- (v) Instead of heated discussions, shouting, threatening or showing of authority, a teacher should use the voice of reason in resolving a dispute.
- (vi) Should be tolerant to every other religion faith, value, caste, creed, sex, race, etc to derive the respect of students.

A Hollywood movie "Freedom Writer's " (inspired by true story) is a perfect example for student-teacher relationship where in Oscar winner Hilary Swank proves that through constant hard work, value, integrity , love and passion for imparting education, he derived utmost respect from the students from various race and ethnicity who were on the verge to become local gangster in U.S.A.

If the above- mentioned qualities are followed by the teachers, they will automatically derive respect.

I am extremely happy to learn that the main objective of setting of Academic Staff College is for the aforesaid purposes only.

One of the most important facets of a teacher is to be humble, kind and loveable to all students. Teacher stands for:

T : Truthful
E : Encouraging
A : Adorable
C : Creative
H : Helpful
E : Educated
R : Responsible

In this regard, I will tell you one small story of young boy Emanuel. He was born in a poor farmer's family in one remote village in South Africa. However, he was very inquisitive by nature. As he grew up, he made enquiries from his parents as to what is the language God speaks. They were unable to tell him. But his inquisitiveness did not come to an end. He went from place to place and asked the same question to everyone. He was not able to get any satisfactory

answer in this regard. One day while in search for this answer he landed in one small cave, where husband and wife i.e, Joseph and Mary were sitting with their young son Jesus. As he entered the cave they welcomed him and said "Hello, Emanuel how are you? You are welcome. Please have your seat". He was much astonished to know as to how they came to know his name. Then they further said, "We also know the purpose for which you have come here" He was further greatly astonished as by that time he had not disclosed the purpose for which he had gone there . The parents said, " You want to know as to what language God speaks" Emanuel said "yes" They said "Jesus will answer your question" Then Jesus said , " Emanuel It is the language of love which God speaks".

The moral of the story is that we all should learn to speak the language of love to the students, to our college and all the subordinate staff. While doing so, in any case we are not going to lose anything.

You must have also noticed when you go for treatment to a doctor if he talks to you nicely and listens to you patiently and then gives you medicine the same shall much have better effect than what a curt doctor would advise you. Similar is the case when we speak the language of love with students, Colleges and other staff. It has a soothing effect. So don't deviate from this language of love.

I convey my sincere thanks to all of you

I also take this opportunity to convey my heartiest congratulations for organizing a wonderful function and thanks to Hon. Vice-chancellor and all his team to invite me for this occasion

Thanking you all and with all good wishes.

JAI HIND

(Deepak Verma)

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Bhopal